

# Year 1 Long Term Curriculum Map 2020-2021

## Thorplands Primary School Year 1 Long Term Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics	Focus for whole class sessions: Set 1 and blending / Set 2 and blending	Focus for whole class sessions: Alien words	Focus for whole class sessions: Set 2 and blending	Focus for whole class sessions: Alien words	Focus for whole class sessions: Set 3 and blending	Focus for whole class sessions: Alien words
Reading	Making inferences and predictions	Making inferences and predictions	Making inferences and predictions	Making inferences and predictions	Making inferences and predictions	Making inferences and predictions
Reading for Pleasure	Avocado Baby	Elmer	Where the Wild Things Are	The Troll	Beegu	The Tiger who came to Tea
Writing	Umbrella	Traction man	Owl babies	Rainbow fish	Instructions on 'How to catch a dragon'	Recount of our trip
Maths	WRM - Place value within 10 Addition and subtraction within 10	WRM - Geometry – shape Place value within 20	WRM - Addition and subtraction within 20 Place value within 50	WRM - Measurement length and height Weight and volume	WRM – Multiplication and division Fractions Geometry – position and direction	WRM – Place value within 100 Measurement time and money
Science	Identifying common animals	Identifying body parts  <i>Seasonal changes 1</i>	Identifying materials  <i>Seasonal changes 2</i>	Properties of materials  <i>Seasonal changes 3</i>	Identifying common plants	Structure of plants  <i>Seasonal changes 4</i>
History	Narrative Hook: Queen Elizabeth II		Edith Cavell and Mary Seacole		Northampton shoe and boot industry	
Geography		Where I live		Where would you rather live,		How would Northampton compare to India.



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				Hunstanton or Northampton?		
RE	Belonging to communities	Christianity – Christmas and gifts	Christianity - Bible stories	Judaism – Jewish home life	Judaism – Jewish home life	Caring for the World and others
PSHE	Jigsaw: Being me	Jigsaw: Celebrating differences	Jigsaw: Dreams and goals	Jigsaw: Healthy me	Jigsaw: Relationships	Jigsaw: Changing me
PE	Real PE: Coordination/ footwork Static balance/one leg	Real PE: Dynamic Balance to Agility Jumping and Landing Static Balance Seated	Real PE: Dynamic Balance On a Line Static Balance Stance	Real PE: Coordination Ball Skills Counterbalance With a Partner	Real PE: Coordination Sending and Receiving Agility Reaction / Response	Real PE: Agility Ball Chasing Static Balance Floor Work
Art	Still life drawing		Painting inspired by seascapes		Sculpture (shoemaking)	
Design & Technology		Cooking		Wacky windmills	Whole School STEM Week	Mechanisms: Levers Moving Minibeasts
Music	Charanga Unit: Hey you	Rhythm in the way we walk and banana rap	In the groove	Round and round	Your imagination	Reflect rewind and replay
Computing	Digital writing – EU	Technology around us	Digital painting - EU	Programming - bots	Grouping data - EU	Introduction to animation
Enrichment: Trips, visits & visitors, curriculum days	Abington Park trip				Farm visit to school	Visit to museum
Parents	Parents to visit for parents evening & children share their chosen work	Parents to visit school to make Christmas	Parents to visit for parents evening & children share their		Parents to come into the STEM exhibition	



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		decorations with their children	chosen work & hopes & dreams			
Whole School Community Events	Appoint School Council Reps.	Whole School Anti-Bullying Week	Aspirations Week	Whole School RSC performance Including Art Exhibition	Whole School STEM Week	Whole School Healthy & Well-being Week
SMSC	Harvest	Remembrance Singing carols on the field				Transition

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Assemblies	Year 3 Halloween – Charity link	YR Nativity YN Nativity	Year 4 Easter Play	Year 5 Derngate	Year 1 Assembly Year 2 Assembly	Year 6 End of School Play YN Graduation

Spiritual, moral, social and cultural development:

The school's thoughtful and wide-ranging promotion of pupils' spiritual, moral, social and cultural development and their physical well-being enables pupils to thrive.

Pupils' spiritual, moral, social and cultural development and, within this, the promotion of fundamental British values, are at the heart of the school's work.

Pupils' spiritual, moral, social and cultural development equips them to be thoughtful, caring and active citizens in school and in wider society.

Leaders consistently promote fundamental British values and pupils' spiritual, moral, social and cultural development.