

Thorplands Primary School Year 2 Long Term Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics	Focus for whole class sessions: Set 2 and blending for fluency (Fred in your head)	Focus for whole class sessions: Alien words / Phonics screening	Focus for whole class sessions: Set 2 blending / reading fluency	Focus for whole class sessions: Set 3 Fluency	Focus for whole class sessions: Set 3 Fluency	Focus for whole class sessions: Fluency
Reading	The Umbrella	Stuck!	On Sudden Hill	The Sound Collector	Aristotle	The Big Book of Trees
Reading for Pleasure	The Owl who was afraid of the dark Hodgeheg Tuesday	Fantastic Mr Fox Gorilla	Dr Xargle's book of Earthlets Who's afraid of the big bad book?	Faraway Tree	Meerkat Mail The Giraffe, the pelly and Me	The Flower Flat Stanley
Writing	Traction Man	The Papaya that Spoke	Rainbow Fish	How to Catch a Dragon- Instructions	Tree Giant- Information text	The Lighthouse Keeper's Lunch
Handwriting	Teach family groups as single letters Number formation	Revisit family groups and introduce writing pairs of letters and words – snuggling letters together, appropriate spacing between words, appropriate sizing in relation to one another Joining strokes	Upper case letters Legibility focus Revisit common misconceptions in letter and number formation	Continue to revisit family groups and work on spacing, sizing and legibility	Joining letters Revisit number formation	Joining letters

						PRIMARY SCHOOL
Maths	WRM – Number PV, A&S	WRM- Number A&S, Money, Multiplication and Div (1 week)	Multiplication and Division Statistics	Shape Fractions	Measure Length & Height Geometry	Measure Time Capacity Mass Temp
Science	*Link to Reading Skills Materials changing shape	Materials – investigating suitability of use	Food chains	Alive or not? Habitats	Animal Growth and requirements for survival and health	Growth of plants
History	Great Fire of Northampton (PPA)	Guy Fawkes Remembrance	Christopher Columbus and Neil Armstrong		Great Fire of London	
Geography		Farm to Fork How does your food travel?		Mapping Northampton & Inner London		Comparing climates Sahara and Antartica
RE	Islam Muslim Life P1	Christianity Christmas Messages	Islam Muslim Life P2	Christianity Easter	Christianity - beliefs into practise	Sacred Places
PSHE	Jigsaw: Being Me	Jigsaw: Celebrating Differences	Jigsaw: Dreams & Goals	Jigsaw: Healthy Me	Jigsaw: Relationships	Jigsaw: Changing Me
PE	Real PE: 10 Coordination Footwork 1 Static Balance One Leg	Real PE:6 Dynamic Balance to Agility Jumping and Landing 2 Static Balance Seated	Real PE: 5 Dynamic Balance On a Line 4 Static Balance Stance	Real PE: 9 Coordination Ball Skills 7 Counter Balance With a Partner	Real PE: 8 Coordination Sending and Receiving 12 Agility Reaction / Response	Real PE: 11 Agility Ball Chasing 3 Static Balance Floor Work

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Art	Drawing		Sculpture – local		Painting	THORPI ANDS
AIL	•		•			
	inspired by		flora		inspired by flora	
	Architecture				in the locality	
Design &		Cooking - Perfect Pizza		Structures - Wacky	Whole School	Mechanisms:
Technology				Windmills	STEM Week	Levers
						Moving
						Vehicles
Music	Charanga	Charanga Unit:	Charanga Unit:	Charanga Unit:	Charanga Unit:	Charanga Unit:
	Unit:	Ho ho ho	I wanna play in a	Zoo time	Friendship song	Reflect,
	Hands, Feet,		band			Rewind, Replay
	Heart					, , ,
Computing	Embedded	Robot algorithms	Embedded Unit	IT around us	Pictogram's	Embedded Unit
	Unit	Coding and programming	Making Music		data	Programming
	Digital					and intro to
	Photography					quizzes
Enrichment:	Abington Park	Farm trip – Farm to Fork	Mosque / visitor	Whipsnade Zoo		
Trips, visits	Y1 and Y2	·	(parents)	•		Visit from a
& visitors,	-architecture		,			Gardener
curriculum	(church and					
days	the museum)					
Parents	Parents to	Parents to visit school to make	Parents to visit for		Parents to come	
	visit for	Christmas decorations with their	parents evening &		into the STEM	
	parents	children	children share their		exhibition	
	evening &		chosen work &			
	children share		hopes & dreams			
	their chosen		nopes & diedins			
	work					
Whole	Appoint	Whole School Anti-Bullying Week	Aspirations Week	Whole School RSC	Whole School	Whole School
School	School Council	, , ,		performance	STEM Week	Healthy &
Community	Reps.	Remembrance		Including Art		Well-being
Events				Exhibition		Week
LVCIIIO	Harvest	Singing carols on the field		Extraordion .		cik
SMSC	Trail VCSC	Singing care is on the new				Transition
SIVISC						Transition

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2school
Class Assemblies	Year 3 Halloween – Charity link	YR Nativity	Year 4 Easter Play	Year 5 Derngate	Year 1 Assembly Year 2 Assembly	Year 6 End of School Play
	S. G. C. C.	YN Nativity				YN Graduation

Spiritual, moral, social and cultural development:

The school's thoughtful and wide-ranging promotion of pupils' spiritual, moral, social and cultural development and their physical well-being enables pupils to thrive.

Pupils' spiritual, moral, social and cultural development and, within this, the promotion of fundamental British values, are at the heart of the school's work.

Pupils' spiritual, moral, social and cultural development equips them to be thoughtful, caring and active citizens in school and in wider society.

Leaders consistently promote fundamental British values and pupils' spiritual, moral, social and cultural development.