

# Year 3 Long Term Curriculum Map 2022-2023

## Thorplands Primary School Year 3 Long Term Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Spellings	<ul style="list-style-type: none"> <li>Prefix dis and in</li> <li>Adding im- to root words beginning with m or p</li> <li>Suffix ous</li> </ul>	<ul style="list-style-type: none"> <li>Suffix ly</li> <li>Suffix ture</li> <li>Adding -ation to verbs to form nouns</li> </ul>	<ul style="list-style-type: none"> <li>Words with the c sound spelt ch</li> <li>Words with the sh sound spelt ch</li> </ul>	<ul style="list-style-type: none"> <li>Suffix ion</li> <li>Suffix ian</li> </ul>	<ul style="list-style-type: none"> <li>Prefix re</li> <li>Prefix anti</li> </ul>	<ul style="list-style-type: none"> <li>Prefix super</li> <li>Prefix sub</li> </ul>
Reading	<p>The Window</p> <p>Class reader: Malamander by Thomas Taylor</p>	<p>If All the World Were Paper...</p> <p>Class reader: The Land of Roar by Jenny Mclachlan</p>	<p>The Beetle Collector's Handbook</p> <p>Class reader: Beetle Boy by M.G Leonard</p>	<p>Charlotte's Web</p> <p>Class reader: Charlotte's Web by E.B White</p>	<p>Hook</p> <p>Class reader: The Iron Man by Ted Hughes</p>	<p>The Big Book of Bees</p> <p>Class reader: The Legend of Podkin One Ear by Kerian Larwood</p>
Writing	<p><b>NEVER TICKLE A TIGER</b> <i>Warning Story</i> Focus: Character</p>	<p><b>RECOUNT</b> <i>Diary – In role as Izzy</i></p> <p><b>REPORT</b> <i>Meet the Rhi-swano-zeb-tah</i></p>	<p><b>SCARAB</b> <i>Portal Story</i> Focus: setting</p>	<p><b>EXPLANATION</b> Teacher Pleaser Machine <b>(time machine)</b></p>	<p><b>THE MANOR HOUSE</b> <i>Defeat the monster</i> Focus: suspense</p>	<p><b>DISCUSSION</b> <i>Balanced argument: TV or Not TV?</i></p> <p><b>MR BIG</b> <i>Character Change</i> Focus: characterisation</p>
Maths	<p>Number: place value</p> <p>Number: addition and subtraction</p>	<p>Number: addition and subtraction</p> <p>Number: Multiplication and division</p>	<p>Number: Multiplication and division</p> <p>Measure: money</p> <p>Statistics</p>	<p>Measure: length and perimeter</p> <p>Number: Fractions</p>	<p>Number: Fractions</p> <p>Measure: Time</p> <p>Geometry: properties of shape</p>	<p>Geometry: properties of shape</p> <p>Measure: Mass and capacity</p>
Science	<p>Light and Shadows - How can we use light to see well in the dark?</p>	<p>Nutrition, Skeletons and Muscles - What would happen if humans did not have a skeleton?</p>	<p>Rocks, soils and fossils - What can we discover beneath our feet?</p>	<p>Friction and Magnets- How does friction and magnetism affect movement?</p>	<p>Plants - Parts of a Plant How can we grow plants that will survive and thrive?</p>	<p>Flowers and the Life Cycles of Plants How are seeds sown in the wild?</p>

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History	The Stone Age to the Iron Age - When do you think it was a better time to be alive – in the Stone, Bronze or Iron Age?		The Ancient Romans What did the Romans ever do for us?		Anglo-Saxons Who were the Anglo-Saxons and what did they leave behind?	
Geography		HS2 - Impact on the landscape and settlements  Do you think HS2 will benefit the United Kingdom?		Natural Disasters – Pompeii  What makes the Earth restless?		Recycling  Why should we recycle resources?
RE	Christianity: Creation  What does the Creation story teach Christians about God?	Christmas: A festival of light and love  How are light and love important to the festival of Christmas?	Hinduism Part 1  What do the different deities represent to Hindus?	Religious Festivals – Ramadan/Passover/Easter  How are different festivals celebrated?	Christianity  How did Jesus show he was loving and caring?	Sacred Books  What does it mean if a book is sacred?
PSHE	Being Me in my world	Celebrating Differences	Dreams and goals	Healthy Me	Relationships	Changing Me
PE	Real PE – Unit 1 Football/Rugby/B-ball	Real PE – Unit 2 Gymnastics	Real PE – Unit 3 Fitness/Dance	Real PE – Unit 4 Hockey/OAA	Real PE – Unit 5 Cricket/Athletics	Real PE – Unit 6 Golf/ Tennis/ Rounders
Art	Drawing inspired by Portraiture -  What do I really look like?	Illustrated piece of work	Powder Painting inspired by landscapes  How can I vary the colours and textures in a landscape to convey mood and feeling?	Illustrated piece of work	Sculpture inspired by recycling from the environment and Anglo-Saxon armour.  How can I recycle plastic bottles to create a sculpture inspired by the Anglo-Saxon armour?	Illustrated piece of work
Music:	<b>Let Your Spirit Fly</b> RnB	<b>Glockenspiel Stage 1</b> Mixed Styles	<b>Three Little Birds</b> Reggae	<b>The Dragon Song</b> Pop Song	<b>Bringing Us Together</b> Disco	<b>Reflect, Rewind and Replay</b> Classical

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Design & Technology		<b>Levers and Linkages</b> <b>Pop Up Books</b>  Link: Structures in History Then apply skills to design and construct a stone age shelter		<b>Seasonality and Origin:</b> <b>Baking</b> (Predominantly savoury) <b>Sandwich Snacks</b>  DT subject links :History  Design and construct a legionnaire's shield	Whole School STEM Week	<b>Structures:</b> Stable structures <b>Mini Greenhouses</b>  Links: Geography Design and construct musical instruments (from recycling)
Computing	Embedded unit Basic Skills/Word - link to wider curriculum or English	Programming A: Sequence in Music (Scratch).	Embedded unit Creating Media: Animation e.g. link to History (the Romans)	Computer Systems and Networks: Connecting Computers	Embedded unit: Creating Media: Desktop Publishing e.g. link to Science (parts of a plant)	Programming B: Events and Actions Scratch
Online Safety	Self-image and identity	Online Relationships	Online Reputation	Online Bullying	Managing Online Information	Privacy and Security  And Health and Wellbeing and Lifestyle
MFL Spanish	Spanish Greetings and Spanish culture Classroom instructions Animals vocabulary Numbers and plurals Soft 'ci' , 'R' phoneme Soy (I have) I phoneme	Connectives and simple sentences Gender Memorisation and storytelling Saying my name Christmas Soy (I have) I phoneme	Spanish names Colours Opinions Word order of adjectival order A traditional story: the Enormous turnip Christmas song A, E, J, R phonemes	Numbers 1-10 Spanish maths: addition and subtraction Tengo (I have) Age Easter bunny/eggs	Definite ( <i>el, la, los, las</i> ) and indefinite ( <i>un, una, unos, unas</i> ) articles Quisiera (I would like) Extending sentences with <i>pero</i> Hard C phoneme	<i>Es</i> Extending sentences with <i>también</i> Numbers 1-15 Days of the week R, U, I, hard g phonemes Assessments Barcelona project
Enrichment: Trips, visits & visitors, curriculum days	Forest school experience to focus on shelter building to support Stone Age learning	Visit to a local church	Visitor to support Romans unit	Silverstone Visit supporting Science unit and enriching STEM	Local Allotment Trip	Promote a recycling initiative
Parent Link	Parents to visit for parents evening & children share their chosen work	Parents to visit school to make Christmas decorations with their children	Parents to visit for parents evening & children share their chosen work & hopes & dreams		Parents to come into the STEM exhibition	

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Whole School Community Events	Appoint School Council Reps.  Black History Month	Whole School Anti-Bullying Week  Remembrance	Aspirations Week  World Book Day	Whole School RSC performance Including Art Exhibition	Whole School STEM Week	Whole School Healthy & Well-being Week  Transition
SMSC	Harvest	Singing carols on the field				

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Class Assemblies	Year 3 Halloween – Charity link	YR Nativity YN Nativity Y1/2 Christmas Carols	Year 4 Easter Play	Year 5 Derngate	Year 1 Assembly Year 2 Assembly	Year 6 End of School Play  YN Graduation