## Year 5 Long Term Curriculum Map 2022-2023

 Thorplands Primary School Year 5 Long Term Curriculum Map|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | The Promise | Rosa Parks | The Listeners by Walter de la Mare | War Horse v Balck Beauty 2-week Shakespeare Unit | The Ancient Greeks | Great Expectations |
| Writing | The Adventures of Sandy Cove <br> Adventure story Focus: Writing for suspense | Stormzy Biography <br> Biography <br> Focus: Writing <br> Structure <br> Amulet <br> Repetitive Poetry <br> Focus: Comparative writing | Elf Road <br> Portal Story <br> Focus: Setting description <br> RSC Project: Romeo \& Juliet | Why are dinosaurs Extinct? <br> Explanation Text Focus: Formality, writing for a purpose <br> The Tempest Portal Story Setting description | The Adventures of Odysseus Defeating the monster <br> Focus: Character description and writing for action | Clock Close <br> A portal story |
| Spelling | Adding the prefix mis- and revising un-, in-, dis- <br> Words ending in zhuh spelt -sure <br> Prefix auto Suffix ly Prefix inte | Words with the ay sound spelt eigh, ei, ey, <br> Words ending in out -ous, <br> Words with the s sound spelt sc, <br> Words ending in zhun spelt -sion | Adding il- and revising un-, in-, mis-, dis-, <br> The c sound spelt que and the $g$ sound spelt -gue, <br> Adding the ir- to words beginning with $r$, <br> Adding the suffix ion, | Words with silent letter $b$ and silent t <br> Words ending in ible, able, -ibly and -ably | Words ending in ent and -ence, <br> The ee sound spelt ei, <br> Words ending in ant, -ance, and ancy | Words ending in shus spelt -cious, <br> Words ending in shus spelt -tious, <br> Words ending in shul spelt -cial or tial |
| Maths | Number and place value | Multiplication and division | Multiplying 4 digits by 1 digit | Compare fractions over 1 | Thousandths | Quadrants Co-ordinates |

Year 5 Long Term Curriculum Map 2022-2023

|  | Roman numerals Addition and subtraction Statistics | Multiplying and dividing by 10, 100 and 1000 <br> Squared and cubed numbers Prime numbers | Multiplying 2 digits by 2 digits <br> Dividing 4 digits by 1 digit Divide with remainders Improper Fractions Mixed fractions Equivalent fractions | Add and subtract fractions <br> Add 3 or more fractions <br> Decimals <br> Rounding <br> Thousandths <br> Percentages | Adding and subtracting decimals <br> Properties of shape Comparing Angles Angles on a straight line and around a point | Symrfietty ${ }^{5 C H O O L}$ <br> Reflection <br> Units of measure |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | Earth and space <br> Earth and space (NC) |  | Properties and changes of materials Properties and changes of materials (NC) | Forces (including le gears) <br> Forces (NC) | s, pulleys and | Life Cycles, <br> Reproduction and <br> Stages in Human <br> Growth <br> All living things and their habitats / <br> Animals, including humans (NC) |
| History | The Industrial Revolution <br> A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066 (NC) |  | Shakespeare in the time of the Tudors A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066 (NC) |  | World War I (including Walter Tull) <br> A local history study (NC) |  |
| Geography |  | North America From East to West time zones/biomes Understand the similarities |  | Sustainabilitynatural resources Urban/rural conflict. Distribution of natural |  | Global Warming <br> Human geography <br> - topical environmental awareness study |

Year 5 Long Term Curriculum Map 2022-2023

|  |  | and differences through study of human and physical knowledge between UK and North America |  | resources |  | Primary schiol |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RE | Humanism | Was Jesus the Messiah? | What does it mean to be a Hindu in Britain? | What does it mean for a Jewish person to follow God? | What will make our city/ town/ village a more respectful place? | Why do some people believe in God and some people not? |
| PSHE | Feelings <br> Should you or shouldn't you Internet safety New beginnings | Say no to bullying | Good to be me | Relationships | Going for goals Celebrating difference <br> Living in a diverse world Bullying and diversity | Changes |
| PE | Real PE - Unit 1 Football/Rugby/Bball | Real PE - Unit 2 <br> Gymnastics - Block $1 / 2$ | Real PE - Unit 3 <br> Fitness/Dance | Real PE - Unit 4 <br> Hockey/OAA | Real PE - Unit 5 Cricket/Athletics | Real PE - Unit 6 Golf/ Tennis/ Rounders |
| Art | Drawing (inspired by Architecture) | Illustrated piece of work | Painting (inspired by history; painting of WW1 artefacts) <br> Enrichment: Artist in Residence Textiles inspired by Romeo \& Juliet | Illustrated piece of work | Sculpture (inspired by the ancient Greeks) | Illustrated piece of work |
| MFL <br> Spanish | Revise opinions Sports vocabulary Sports clothing Verb tener Negative | Weather vocabulary Hobbies vocabulary Pets | Verb ser Dictionary skills Revise dates, months Legends Numbers 32-60 | Primary school in Spain <br> Subject preferences Telling the time Reasons | Items in a classroom Possessive adjectives (revision and new) Prepositions | Revise ir, key phonemes <br> The simple future tense <br> Alphabet <br> Revision |

Year 5 Long Term Curriculum Map 2022-2023

|  | Masculine and feminine nouns Dictionary skills Preposition para (for) <br> i phoneme | Traditional tale: The fox and the crow Christmas in Spain j, qu phonemes | School subjects The three wise men u phoneme | Verb ir <br> Transport vocabulary <br> Easter: Los tres magos (three kings) Silent h phoneme Easter cards | hard c phoneme | Assessments Project: Day of the dead |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Design \& Technology |  | Strength in more complex structures <br> Bridges |  | Gears, pulleys and cams <br> Moving Toys | Whole School STEM Week | Seasonality and Processing: Boiling <br> Great British Food |
| Music | Living On a Prayer <br> Rock | Classroom Jazz 1 <br> Bossa Nova and Swing | Make You Feel My Love <br> Pop Ballads | The Fresh Prince of Bel-Air <br> Old School Hip Hop | Dancing in the Streets <br> Motown | Reflect, Rewind and Replay <br> Classical |
| Computing | Created media - <br> Vector drawings linked to industrial revolution | Programming A Selection in physical computing (Crumbles) | Data and information; fact file databases. Linked to History WW1 | Computer systems and networks; sharing information | Creating media; video editing | Programming B; selection and quizzes (scratch) |
| Online Safety | Self-Image and identity | Online Relationships | Online Reputation | Online Bullying | Managing Online Information | Privacy and Security <br> and <br> Health and Wellbeing and Lifestyle |
| Reading for Pleasure | Cogheart | Holes Cosmic | Street Child Tom's midnight Garden | Malamander | Wolf Brother | Brightstorm |
| Enrichment: <br>  | Space museum Leicester |  | Imperial War Museum | Sywell Aerodrome Bletchley Park Holdenby House | Wellingborough Temple |  |

Year 5 Long Term Curriculum Map 2022-2023

| visitors, curriculum days |  |  |  | Imperial War Museum Supermarkets Practical Action | History off the Page <br> - Greek Day Gulliver's <br> The Think Tank | PRIMARY SCHOOL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Parents |  | Parents to visit school to make Christmas decorations with their children | Parents to visit for parents evening \& children share their chosen work \& hopes \& dreams |  | Parents to come into the STEM exhibition |  |
| Whole School Community Events SMSC | Appoint School Council Reps. <br> Harvest | Whole School AntiBullying Week Remembrance Singing carols on the field | Aspirations Week | Whole School RSC performance Including Art Exhibition | Whole School STEM Week | Whole School Healthy \& Wellbeing Week <br> Transition |


|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Class Assemblies | Year 3 Halloween <br> - Charity link | YR Nativity | Year 4 Easter Play | Year 5 Derngate | Year 1 Assembly <br> Year 2 Assembly | Year 6 End of <br> School Play |
|  |  | YN Nativity |  |  |  |  |
| YN Graduation |  |  |  |  |  |  |

