

Year 6 Spring 2 2023-2024

English

In English this term, we will be covering some short burst writing weeks, to enable children to produce more independent writing. We will be looking at a character description, a letter of persuasion, a setting description, and a first-person recount of an event. This will enable children to draw on previously learned knowledge whilst also using their creativity to produce more independent, less adult structured work.

Maths

In maths this term we will be covering three main topics – fractions, decimals, and percentages, area and perimeter and statistics. All these topics the children have looked at before, but we will revisit them to embed their learning. Children will continue to have one lesson a week looking specifically at the skills needed to excel in the arithmetic part of the SATs paper.

Reading

In reading this term, we will be studying the poem The Highwayman by Alfred Noyes. We will be looking at both parts of the poem and the meaning behind the vocabulary and historical references used. The children will spend time looking at the different characters and understanding their thoughts and feelings. They will then be using their knowledge of the characters and settings to write their own diary entry based on one of the characters following the poems' structure.

Science

In Science this term we will be looking at light. The children will learn that light is a form of energy and that light rays only travel in straight lines. They will understand how we see because light travels into our eyes directly from light sources or as reflected light from non-light sources. They will understand how light reflects at a particular angle from plane surfaces and explore patterns between incoming and reflected rays from a mirror's surface.

Geography

In geography this term we will be looking at Global Trade. We will start with looking at cities, countries, continents, and oceans of the world. We will look at what global trade is, trade within the UK and the important role it plays in the global distribution of products and what products are imported and exported by us and throughout the world. The children will then move on to look at Fairtrade and the ethical meaning behind this. We will show the children what makes a product fairtrade and how important this cause is throughout the world.

Computers

Children will explore the concept of variables in programming through games in Scratch. First, children will find out what variables are and relate them to real-world examples of values that can be set and changed. Then they use variables to create a simulation of a scoreboard.

Religious Education

This term the children will explore the questions and beliefs surrounding the Creation story. They will revisit the Creation story from Judaism/Christianity. This will allow children to explore and discuss the different views which exist between scientists and religion and explore the impact science has had on helping some people of faith view God's creation. They will also explore the impact science has had on encouraging people to care for the world and raising awareness of the damage people are having on the environment.

DT

This term, the children will be looking at fashion and textiles. They will be looking at different materials, sewing techniques and will be producing their own drawstring bag.

PE

In our indoor PE session this term, the children will continue to work with the Sports coach, following the Real PE Programme. They will be working on specific skills using different parts of their body, whilst controlling their movements.

In outdoor PE, we will be teaching the children to play different forms of rounders, working on throwing, catching and hitting techniques.

PSHE

This term in PSHE we will be looking at Healthy me. This will follow on from our young citizens day. Children will learn more about drugs, exploitation, gangs, and crime. We will then be looking at their own mental health and how to cope with stress and changes.

Reading for Pleasure

Our class book this term will be The Boy in the Tower by Polly Ho Yen.



Year 6 – Spring 2 (2023-2024)

Routine

We welcome the children from 8:40am each morning and take the register at 8:50 promptly. There is morning work set up each morning to begin learning time as soon as the children arrive. If you would like to speak to a teacher in more detail, please feel free to make an informal appointment with the class teacher who will be happy to do so.

PE Kit

Our indoor PE session will take place on a Wednesday afternoon.

Our outdoor PE session will take place on a Thursday afternoon. Can you please make sure your child has their kit on these days.

How you can support at home: Home Learning and Reading

Please make sure that your child reads at home **every day**. They are expected to complete their reading journals, and these will be checked on a Friday morning. Their reading book and record should be in school every day. Children not reading three times or not filling in their reading record will complete an extra reading session on a Friday lunchtime. Homework will be given weekly. In Year 6, the expectation will be:

Maths – work to consolidate learning from that week. **Given on a Friday to be collected in on Wednesday.**

Comprehension or grammar based activities – text and questions to consolidate skills. **To be given on a Friday and collected in on Wednesday.**

Spellings – We will now be starting to give the children spellings. This will be looking specifically at Year 6 words and will be tested weekly. **These will be given on a Friday and tested the following Thursday.**

Can you please also make sure that your child is accessing read theory and times tables rockstars on a regular basis.

Children will complete this homework on a Thursday lunchtime if not completed at home to a satisfactory standard.

Thank you for your support with this.

Miss Smith and the Year 6 Team.