

This term the children will be learning to....

Literacy:



- *Start writing short simple sentences.
- *Begin looking at and writing multisyllabic words.
- *Re-tell stories from memory, adding their own innovations to the storyline.
- *Understand the characters, setting and sequence of a story.
- *Listen to a range of stories and explore non-fiction texts based around specific topics.



Maths



- *Build upon our knowledge of numbers and explore the composition of the numbers 9 and 10.
- *Identify different number bonds to 5 and 10.
- *Sequence events based on when they happen.
- *Explore 2D and 3D shapes and identify them in our environment.



Physical Development

- *Develop core and body strength to support with balancing and climbing.
- *Learn how to catch and throw accurately.
- *Develop scissors skills to be able to accurately cut around a shape.
- * Use the correct pencil grip to support with mark making and writing.
- *Learn how to do up and undo coats and cardigans independently.

Personal, Social and Emotional Development

- *Build skills for independence and perseverance.
- *Challenge themselves to not give up and keep trying.
- * Understand why we need to exercise to keep healthy.
- *Determine which foods are healthy and not so healthy.
- *Practise good oral hygiene, by brushing our teeth twice a day.
- *Identify and regulate their own feelings socially and emotionally.

Communication and Language

- *Begin using words learnt in a range of contexts.
- *Develop the ability to ask and answer questions.
- *Develop confidence to talk in front of groups/whole class.
- *Listen and talk about stories to build familiarity and understanding.
- *Speak in full sentences to explain an answer.

Expressive Art and Design

- *Use drama in their storytelling to convey ideas, thoughts and feelings.
- *Sing in a group or on their own, increasingly matching the pitch and following the melody.
- *Know what the primary and secondary colours are and how to mix them.
- *Identify ways in which to attach objects together.
- * Use artist language to describe the texture, or properties of a picture.

Understanding the World

- *Investigate important people in the past and present who have made discoveries in space.
- *Explore the different planets and compare them to Earth.
- *Compare different countries in the world.
- *Explore a range of different transport methods and discuss why they are useful.
- *Look at the season of Spring in detail.

Spring Term 2 2024

We hope that you had a lovely half term break and that the children are rested and ready to come back.

Morning routines

We welcome the children from **8:40am** each morning and take the register at **8:50am** promptly. Please can you try to arrive on time as late arrivals disrupt our lessons. All children are required to bring a **book bag** to school daily, to transport their books and letters to and from school. Rucksacks cannot be brought to school due to lack of space for storage. All reading books and reading records must be in school every day so that we can read with your children too.

Supporting your child's learning at home

Thank you to all the parents and carers who have been supporting their child's learning at home. The children are sent home with a phonics book, and a library book, which are changed weekly (sometimes the blending books will stay the same, this is because they are aimed at an appropriate level for the individual child). To support your child in reading from their phonics book, ask them to sound out each individual letter and then blend it together. i.e. c-a-t > cat. If your child is becoming a confident reader, please do encourage sight reading wherever possible. The library books are there for you to discuss with your child and build their communication skills. We visit the school library every **Friday**.

Please sign the Reading Record Book to show that you have heard your child read or they have discussed a book with you and make any appropriate comments so that we know the book needs changing. Please try and read with and to your children as often as possible as this really provides them with a good foundation to succeed at school. **If you need help with how to support your child at home, please let us know at the end of a school day.**

PE

Our PE day is **Monday**, so we ask that your child **comes into school in their PE kit**, thank you.

Enrichment

On **Tuesday 5th March** the children will have an opportunity to go on a trip to Lings Forum Leisure Centre for a sports enrichment day. The children will take part in a variety of activities such as football, basketball or dodgeball and enjoy a bouncy castle and film too.

Items to bring to school from home.

Your child needs to bring in a **named** water bottle (with water, not juice or squash please) and their **named** bookbag into school every day. Please do not send in any stationery, toys, or snacks from home. Please also name all their items of clothing – especially coats and jumpers.

Thank you for your support.

The Reception Team