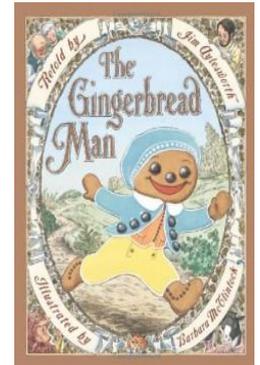




Our theme for this term is “Let’s Celebrate”

The children will be thinking about how they celebrate special occasions with their families and finding out about how other families celebrate special festivals such as Diwali and Christmas.



Personal, Social and Emotional Development

Building upon our first term at school we will be focussing on developing relationships and how we can manage our feelings and behaviours, asking the question,

“What makes a good friend?”

“How can you be a good friend?”

Communication and Language

The children will be listening to stories, talking about the characters and what happens in a story.

Opportunities to talk in small groups will be a focus for, sharing ideas, asking questions and developing vocabulary.

Physical Development

In PE, we will be developing physical skills such as balancing, jumping in different directions and landing safely and learning to work sensibly with others, taking turns and sharing space and equipment.

Fine motor skills continue to be developed through construction equipment, cutting activities, drawing and letter formation.

Literacy

Phonics: We will continue to learn to recognise letter sounds, write them and develop our reading and writing of words using our developing phonics skills.

The Gingerbread Man is a story which we will really get to know well and be able to tell it to our friends and family.

Mathematics

Number: The children will be counting objects, writing numbers to 5 and comparing sets of objects. There will be lots of interactive fun activities to support the children with their understanding’

Shape: Shape hunts will help us learn about circles, triangles and four sided shapes.

Measuring Time: We will explore measuring time by night and daytime activities and sequencing events.

Understanding the World

As winter approaches the children will be able to make observations of changes in their environment and talk about why these changes might occur.

RE is focuses on the festival of Diwali and the Story of Christmas and how we celebrate special occasions with our families.

In technology the children will interact with age appropriate soft-ware and learn about E safety.

Expressive Arts and Design

The children will continue to use different media such as paint, pastels, clay and salt dough to explore creating different textures and effects.

We will be working co-operatively to develop and act out parts of stories such as The Gingerbread Man and the Christmas story.



Reception Class: Autumn 2020

Routines

Morning drop off.

The children will continue to be dropped off in the lower playground at 8:40am in the mornings. The children go straight to the classroom. They then go to wash their hands and can choose to write or draw in their Busy Books.

Home time pick up is at 3:10pm, again in the lower playground. An adult will call your child to go to the grown up.

Water bottles:

We encourage the children to drink water throughout the day rather than juice.

PE

Our PE sessions take place every **Tuesday and Friday**.

Please make sure that your child comes to school in their PE kit on these days.

Trainers are preferable to plimsolls as at times PE may be outdoors and the children will be wearing them during outdoor play sessions.

How you can support at home

Home Reading Book: We will be sending a home reading book linked to their phonic learning. Please encourage your child to read this with an adult every day. If it is a picture book to begin with, please talk about what the children can see in the pictures.

Story book

The children will also be taking home a story book of their choice for you to read with your child.

Talk about the pictures and different characters in the book. Can they retell you part of the story? What might happen next or at the end of the story.

Books will be changed on Fridays. Please bring book bags to school on Fridays only. This is to minimize risk during Covid 19 conditions.

Letter formation and Number formation sheets: These can be completed at home and do not need to be returned to school.

Thank you for your support.

Mrs Ives and the Reception Team.

