

Our theme for this term is
How does your garden grow?



Personal, Social and Emotional Development

As we settle back into school we will be focussing on relationships.

How we can make friends? How to solve problems and think about how our words or actions can affect others? How can we help ourselves if we are feeling lonely or upset? How can we be a good friend to others?

Communication and Language

Developing the children's vocabulary through storytelling continues to be a key focus of learning. The children are encouraged to share their ideas, express themselves in full sentences.

Physical Development

PE will be outdoors as much as possible with a focus on ball skills: throwing and catching a small ball and developing batting skills.

The Daily Marathon Kids continues with the ten minute daily run.

Fine motor skills continue to focus with handwriting practice and using tools such as scissors with the correct grip.

Literacy

Last term, we learned to retell our story, "We're Going on a Fairy Hunt" and this will be our starting point for creating our own stories as we return back to school.

The next story that we will be learning to retell is The Enormous Turnip. The story will also be a springboard for exploration and enrichment in other areas of the curriculum.

Phonics will continue to be a daily focus for learning to decode for reading and to begin to develop our writing.

Mathematics

We continue to consolidate our understanding and focus of key skills of counting, composition and comparing quantities of objects to 10.

We will also be moving into a new phase of investigating number to 20 and beyond.

Adding more and taking away will be explored through practical activities and games.

Shape and position will be the focus for spatial reasoning.

Understanding the World

Now that spring is finally here and summer is on the horizon, the children can begin to plant a variety of plants and seeds. They will observe the changes taking place and develop their understanding of how to take care of the plants as they grow.

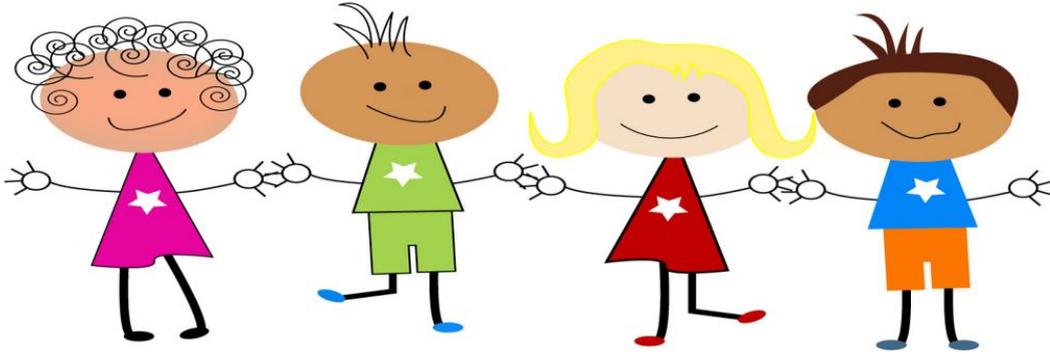
There will be lots of opportunities to observe the changes in the outdoor areas of school as spring moves into summer.

Expressive Arts and Design

Acting out parts of a story and creating their own narratives will be an exciting part of our Talk 4 Writing.

The children will continue to explore a variety of materials for painting, drawing, collage and create models with a range of construction materials.

Reception Class: Summer Term 1, 2021



Tapestry: Please log in to Tapestry regularly for information and also updates on what your child has been achieving in school.

Add to their learning journey with updates from home.

We love to hear about special occasions, activities or milestones that children have reached. It could be anything from learning to dress themselves to joining in with family routines or working on their writing skills or reading together.

Our PE sessions take place every **Tuesday and Friday**.

Please make sure that your child comes to school in their PE kit on these days.

Trainers are preferable to plimsolls as PE will be mainly outdoors.

How you can support at home.

Home Reading Book: We will be sending a home reading book linked to their phonic learning. Please encourage your child to read this with an adult every day. If it is a picture book to begin with, please talk about what the children can see in the pictures. **Please date and sign each day that you read with your child in their yellow reading record book.**

The children will also be taking home a library book of their choice, for you to read with your child.

Talk about the pictures and different characters in in the book. Can they retell you part of the story? What might happen next or at the end of the story.

Letter formation sheets: These can be completed at home and do not need to be returned to school.

Phonics: Word Time reading practise sheets are also to be kept at home. Please spend five minutes daily, reading the words together to develop the children's decoding using Fred Talk and then to reading speedily on sight.

Thank you for your support and please do not hesitate to ask if you have any questions.

Mrs Ives and the Reception Team.